# American Indian Research Project Rubric - 2017

## Miss

**Area that need work...**

## Learning Targets

**Research**

**Information:**
- Able to determine importance and relevance from the text
- Paraphrased information on research sheet
- Assigned topic key points were complete and clearly described
- Turned into GClassroom by due date

**Sources:**
- Used credible tribe books &/or reference books
- Citations accurately recorded using NoodleTools - capitalized properly, no duplicate citations on the bibliography
- Noodletools book bibliography turned into GClassroom along with paragraphs.

## Hit

**Evidence of meeting standards...**

## Slides & Paragraphs

**Images:**
- Related to the text, helped the reader further understand the information presented
- Meme included
- Clear images - no fuzzy or trademarked images, used Creative Commons

**Paragraphs:** (turn into GClassroom)
- Subject/topic area was organized and thoughtfully written, no awkward phrasing
- Carefully edited and proofed for misspellings, capitalization & punctuation

**Slides:**
- Title page with student names & category researched
- Slides were in the correct order provided
- Each category page has the researcher’s name on it.

**Sources:** (print out and turn in)
- List of source URLs for images included on last page
- Project was turned into GClassroom by due date

## Presentation

- Slide(s) were visually appealing - header and images relevant to topic
- Did not strictly read from a note card
- Maintained eye contact with audience
- Spoke in a clear, fluent, and confident manner - evidence of preparation noted